

CLASS 2 • 2021 - 2022



# KENTUCKY PARTNERS IN POLICYMAKING

For people with developmental disabilities  
and their family members



The Partners in Policymaking  
program is about achieving greater:

**INDEPENDENCE**

**PRODUCTIVITY**

**SELF-DETERMINATION**

**INTEGRATION**

**INCLUSION**



COMMONWEALTH COUNCIL ON  
DEVELOPMENTAL  
**DISABILITIES**

**CLASS 2**

October 2021 - June 2022



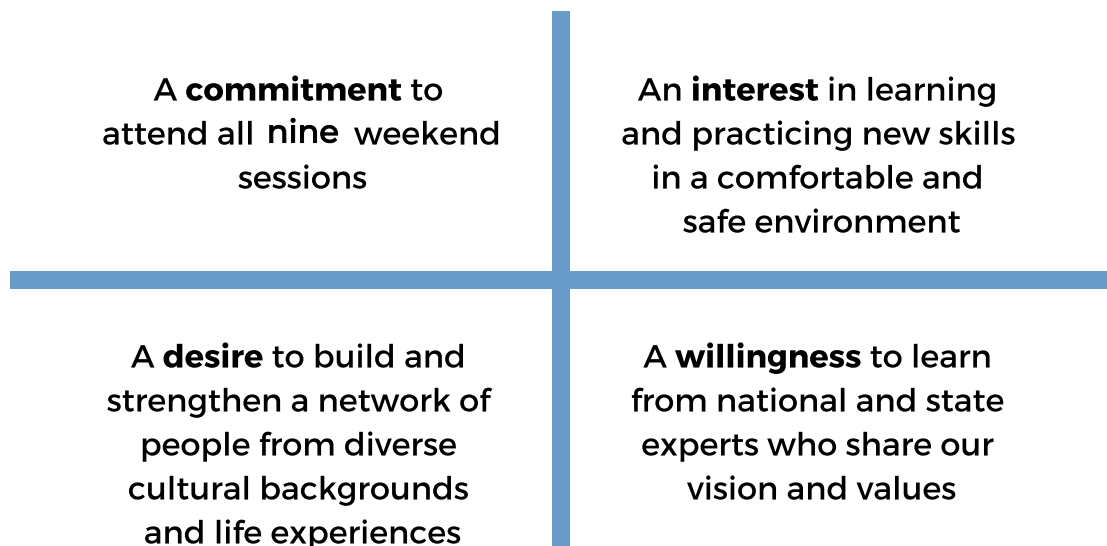
**PARTNERS IN POLICYMAKING is a leadership program designed for people with developmental disabilities and their family members.**

The Partners program was created by the Minnesota Governor's Council on Developmental Disabilities more than 30 years ago and has been offered nationally and internationally. Partners teaches leadership skills and the process of developing positive partnerships with elected officials and other policymakers who make decisions about the services that you and/or your family use. Partners is accessible, informative and empowering.

Since the first Partners class in Minnesota in 1987, a total of **over 1,000** self-advocates and parents have graduated.

**Partners is about systems change-** creating, working towards, and achieving a vision of shared values about people with disabilities. It is based on the belief that the most effective and enduring public policy decisions are made by the people who need and use services in partnership with elected officials and other policymakers. It is about becoming confident in oneself, competent in the knowledge and information received, and comfortable in sharing the life experiences and expertise one brings to the program.

**Participation in PARTNERS requires:**



For more information about applying for KPIP's class visit :  
[www.cccd.ky.gov](http://www.cccd.ky.gov) or call 502-564-7841.



**Topics to be addressed through a variety of informative and interactive sessions include:**

- **History of Disabilities and Services**
- **History of the Parent, Self-Advocacy, and Independent Living Movements**
- **Person Centered Thinking and Person-Centered Planning**
- **Inclusive Education**
- **Civil Discourse**
- **Round-tables**
- **Social and Community Engagement**
- **Meetings with Community Leaders**
- **Supported Living and Customized Employment**
- **Kentucky's Legislative Process**
- **Introduction to & the Role of the State Government**
- **Visit to the State Capitol - Meeting with Legislators**
- **Federal Issues Update**
- **Introduction to & the Role of the Federal Government**
- **Meetings with Congressional Delegation Staff**
- **Community Organizing**
- **Meetings with Community Leaders**
- **Parliamentary Procedure**
- **Beyond Partners – Moving Forward**
- **Personal Growth**



## **FREQUENTLY ASKED QUESTIONS ABOUT PARTNERS IN POLICYMAKING**

### **Who is eligible to participate in this program?**

This program is designed for people with developmental disabilities and their family members.

### **What is the time commitment required for those who are chosen to participate in this program?**

Participants are required to attend all nine weekend sessions (October through June with no session in December). The in-person sessions run from 11:00 AM to 8:00 PM on Day One and from 8:00 AM to 3:00 PM on Day Two. The times for virtual sessions will be sent a month prior.

**Where are the weekend sessions held?** Our in-person sessions will be held at the Hampton Inn in Frankfort.

### **Is there a fee to attend this nine-month?**

No, there is no fee to attend. Program costs are covered in part by a Congressional appropriation from the Administration on Intellectual and Developmental Disabilities to the Commonwealth Council on Developmental Disabilities (CCDD). These funds are used to carry out the Partners program for those chosen for the class.

### **Do I have to pay for my overnight accommodations and travel expenses?**

No, overnight accommodations are provided. All participants are required to stay in the hotel with the class. Mileage reimbursement is also available for class members. Lunch and dinner will be provided on day one and breakfast and lunch on day two.

**Continue to next page.**





## **FREQUENTLY ASKED QUESTIONS ABOUT PARTNERS IN POLICYMAKING**

### **What other expenses does the Partners program cover?**

- Speaker handouts, resource materials, and publications
- Interpreter or language translation services
- Reimbursement for Person Care Attendants
- Other accommodations as requested and deemed necessary for participation
- CCDD should always be payer of last resort

PLEASE NOTE: The Partners program does not provide onsite child care services. Family members are not permitted to stay at the hotel during the weekend program sessions unless a family member is serving as a personal assistant to a class member.

### **Is there work to be done between monthly sessions?**

After each session, a homework assignment that builds on and supports the topics addressed, must be completed by each class member and turned in at the following session.

### **Who does the presenting?**

Speakers are national and state subject matter experts or practitioners.

### **How are class participants selected?**

A Review Committee, comprised of CCDD members and staff will select participants based on several criteria. Class size is limited to 30 participants.

### **When will I know if I have been selected to participate in Kentucky's Partners in Policymaking Leadership Institute?**

Participants will be notified by June 15 , 2021

Partners in Policymaking® is a program of the Minnesota Governor's Council on Developmental Disabilities, financed in part by a grant from the Administration on Intellectual and Developmental Disabilities, under provisions of P.L. 106-402



**We invite you to invest your time and energy over an  
nine month period to become a community leader and  
an agent of long-term change.**

### **Definition of “Developmental Disability”**

According to the Developmental Disabilities Assistance and Bill of Rights Act, the term “developmental disability” means a severe, chronic disability of an individual that:

- is attributable to a mental or physical impairment or combination of mental and physical impairments;
- is manifested before the individual attains age 22;
- is likely to continue indefinitely;
- results in substantial functional limitations in 3 or more of the following areas of major life activity:
  - Self-care.
  - Receptive and expressive language.
  - Learning.
  - Mobility.
  - Self-direction.
  - Capacity for independent living.
  - Economic self-sufficiency; and
- reflects the individual’s need for a combination and sequence of special, interdisciplinary, or generic services, individualized supports, or other forms of assistance that are of lifelong or extended duration and are individually planned and coordinated;
- Infants and Young Children - An individual from birth to age 9, inclusive, who has a substantial developmental delay or specific congenital or acquired condition, may be considered to have a developmental disability without meeting 3 or more of the criteria described in clauses (i) through (v) of subparagraph (A) if the individual, without services and supports, has a high probability of meeting those criteria later in life.



## Testimonials:

"I was already an advocate, but Partners increased my knowledge about the legislative process, the ADA, and other issues. My credibility has improved among government and business leaders. I'm consulted on disability issues."



*Photo of Kentucky Partners In Policymaking • Class 1*



"This is making us warriors for ability. I'm ready to take on the world after coming out of the classes. It's been a great refresher on fundamentals."

*Photos of Kentucky Partners In Policymaking • Class 1*

"I cannot say enough good things about Partners. I have learned more in eight weekends than I have in eight years of in-service workshops."



*Photos of Kentucky Partners In Policymaking • Class 1*

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CCDD



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*is brought to you by*



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